



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
VAAGDEVI PHARMACY COLLEGE
C-19653
WARANGAL
Telangana
506005**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	VAAGDEVI PHARMACY COLLEGE WARANGAL Telangana 506005	
2.Year of Establishment	2007	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	1	
Programmes/Course offered:	5	
Permanent Faculty Members:	46	
Permanent Support Staff:	23	
Students:	550	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Committed management 2. Compliance in place 3. Adequate infrastructure	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 22-02-2023 To : 23-02-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MEENA CHINTAMANENI	Pro-Vice Chancellor,NMIMS Deemed to be University
Member Co-ordinator:	DR. PALANI SHANMUGASUNDARAM	Director,VELS INSTITUTE OF SCIENCE AND TEHNOLOGY AND ADVANCED STUDIES
Member:	DR. P N MURTHY	FormerDirector,Royal College of Pharmacy and Health Sciences Berhampur
NAAC Co - ordinator:	Dr. L. Manjunatha Rao	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Vaagdevi Pharmacy College(VPC) is affiliated to Jawaharlal Nehru Technological University Hyderabad (JNTUH). JNTUH develops and implements curriculum for all of its Undergraduate and Postgraduate courses in accordance with the regulations of regulatory bodies such as PCI and AICTE, New Delhi. Members of the Board of Studies design each subject's curriculum based on a critical evaluation of the proposal by all stakeholders. The curriculum of JNTUH is followed strictly by the college. The institution ensures that the curriculum is implemented effectively. The undergraduates and postgraduates are encouraged to present papers/posters in National and International conferences. The institution regards various cross cutting issues as key areas in which students require initiation to enabling them to transform into not only quality professionals but also socially and morally ethical human beings in the society. The Women Empowerment Cell was established in accordance with the guidelines with the goal of encouraging women to participate in various activities. The college has ethics committee which monitors the code of conduct and human values in clinical practice. Though the mentorship programmes are present, it need to be strengthened.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Teachers are managing their classes predominantly by chalk and board and classrooms are equipped with LCD projectors using ICT enabled tools in the seminar halls and class rooms but Smart Classrooms are to be created. Only few Teachers have PhD qualifications. There are two stages of assessment: Internal & External. With regard to assessment measures, the Institute abides by the guidelines established by the affiliating university and PCI. The Pharm. D. internal and external marks for theory and practical are 30 and 70, respectively. There is 25 and 75 marks total for both theory and practical for M. Pharm (PG) and B. Pharm (UG), respectively. Internal Assessment marks are entered in the University web portal within a time limit. If students have complaints about the evaluation of university answer scripts, they are forwarded to the examination grievance committee for further action. Parents teachers meeting is regularly conducted. Extra-curricular activities are encouraged and provide a positive impact on student's emotional, intellectual, social and interpersonal development. Program outcomes and course outcomes are stated. But the awareness among the Outcome based education (OBE) is less among the students. OBE based training programs to be conducted for the entire faculty and needs to be followed in a structured manner.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

Vaagdevi College of Pharmacy has designed a policy that promotes growth and development of research activities among the faculty and students. Faculty members are encouraged to undertake Major and Minor Research Projects with financial assistance from the national funding agencies/college to improve the existing infrastructure facilities for research. They are also encouraged for collaborative research with Universities, Research institutions and Industries. The college has created awareness among the faculty on IPR, Patents, Startups, and Incubation centres through expert lectures. CPCSEA approved Animal house and Institutional Animal Ethics Committee (IAEC) are made available in the college for regulating the animal experimentation. Subscriptions made to E-resources such as DELNET, the National Digital Library (NDL), and national and international journals assist faculty and students in becoming familiar with the recent developments in research in pharmaceutical sciences. A Journal club is formed in the college through which the teachers and students can discuss the recently published works in the field of pharmaceutical sciences.

The college fosters teachers' and students' holistic and sustained development via social activities in collaboration with Lions Club of Warangal and Maxcare Hospital, Hanamkonda. The NSS unit of the college executes various extension and outreach initiatives to provide services in the surrounding rural regions under the supervision of faculty in creating and promoting public awareness on good health. Students participate in rural and urban public health initiatives through which they gain exposure to clinical practice and community service. Free health check-ups were conducted under the supervision of qualified medical practitioners. Medicines were given to needy patients free of cost. Cancer Awareness programme was conducted in nearby villages and on campus every year. Rallies are conducted in and around Bollikunta to create cancer awareness among the public by distributing information brochures. In collaboration with Lions Club, Red Cross society & M.G.M hospital, Warangal, a Blood donation camp was organized on 25th September 2014 on World Pharmacist Day and such camps are organized every year. Students and faculty participate regularly in Haritha haram programme organized within and outside the campus in which saplings were planted and proper care was taken in maintaining the plants. The institution created good relationship with NGOs, collaborated with local community groups, and gained appreciation. However, innovation club or incubation centre needs to be established to promote entrepreneurs.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

Infrastructure facilities like well furnished classrooms with LCD projectors and one smart board and Wi-Fi facilities are made available. Labs are available as per norms but some more high end instruments are to be provided in the central Instrumentation Room All-Purpose Equipment, HPLC, UV visible Spectrophotometer, Tablet punching machine, Tablet coating pan, Disintegration and Dissolution apparatus, Karl fisher Titrator, etc. are available. The Institute is under CCTV surveillance. The college has computers with Internet & wi-fi facility. In addition, the auditorium with 250 seating capacity, seminar hall with an internet connection, CDs, DVDs and other audio-visual aids are available.. The language laboratory is equipped with the required software. The college has facilities for games and sports, a Yoga Centre and a gymnasium with required equipment. The college library houses a sizable collection of books, journals, magazines, and periodicals. It is partially automated with NEW GEN LIB software. A e- library is also available, with features like National Digital Library access, and e-journals. The Infrastructure and Maintenance Committee oversees the campus maintenance, improvement planning, and expansion. The physical infrastructure of the college campus is routinely inspected, and repairs are carried out as needed.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college focuses on student progression as they believe that students are the primary stakeholders of the

Institution. Several measures like student empowerment and skill development which are student supportive and student centrics. The practice of social inclusion, financial incentives and welfare measures has been internalized in the institutional processes. The prospectus containing provision for different student scholarship and student services. Merit scholarship to meritorious and needy students are also provided. The student support services are displayed on the institutional website and updated regularly . Campus has various sports amenities, playground and running track etc. to support the students to prepare for state/national level sports competitions. Moreover, The Trust has a Physical education department which supports students in regards to coaching etc. The college and the girl's hostel provides a gym to improve physical fitness. College was taken an initiative to improve physical and mental fitness by practicing Yoga and different motivational programs.

Students are encouraged for higher education by conducting GPAT classes and Mock tests every year. Placement services are offered in the college by organizing pool campus placement drives for supporting the employment of the outgoing and skilled students. NSS programmes are arranged in remote areas to improve their social wellbeing.

Health camps are arranged often. They provide medicines for poor and needy people which enhances their professional responsibility. The college facilitates the applications for schedule and payment of SC/ST/OBC scholarship provided by the State Government and the Government of India on a fast track basis. The alumni of the college have been actively involved in various events of the college either as resource persons and facilitators for extra-curricular activities and guiding the juniors and supporting financially to college as well as poor students.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The Vishwambhara Educational Society consists of well highly professional experts from various fields of education and also retired professors from different universities who help the college function efficiently. The governing body consists of secretary and correspondent, chief administrative officer, director, AICTE Nominee, University Nominee, directors (academic and R&D) and the principal.

Institute 's Governing body has a progressive outlook for evolving and sustaining the quality policy and lays the guidelines for the academic growth of the institution. There are various committees available. However, more autonomy can be entrusted at various levels to initiate quick decisions and growth of the college. A process exists to collect views of all the stakeholders and the college has attempted to formulate short- and long-term plans.

Various welfare measures like insurance, medical leaves, maternity leaves, advance salaries and fee concession for children of staff of Vishwambhara educational society are in place. The professional development activities like seminars/conferences/workshops/ orientation/training programmes are organized for teaching and non-teaching staff. Sourcing faculty from different states and having good diversity needs to be considered. Attractive policies need to be framed to retain faculty in this part of the state. The good performers are encouraged and the low performers are advised and inspired to do better. At the beginning of the academic year the annual budgets for finance as well as man power are prepared/ reviewed and approved by the governing body. The Institute has engaged an External Auditing Company for internal and external audit. All proposals for major purchases are approved by the purchase committee after full justification and old stock being taken into consideration. The college has put in place the Internal Quality Assurance Cell constituted in 2019. This cell needs to be more dynamic and rigorous for the growth of the college.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Vaagdevi Pharmacy College promotes measures aimed at attaining gender parity, eliminating gender bias or discrimination, sexual harassment and other acts of gender-based violence, and organises awareness programmes to establish a healthy and friendly environment for the staff and students. The College has Waste management, Solid waste management, Liquid waste management, Biomedical waste management and Waste recycling system. The College hosts a blood donation camp twice a year in collaboration with the Lions Club of Warangal and the Red Cross Society of Warangal, where students, staff, and teachers donate blood for the

noble purpose of helping society while proudly displaying the badge of a blood donor. The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations. There is prevention of conflicts and disturbances in the Institute through various committees like code of conduct, Anti Ragging, Women's cell and trying to resolve any issues by non-violence means which helps in maintaining peace and harmony. Harmony is also achieved by celebrating festivals like Diwali, Holi, New year celebration and Ganesh Chaturthi, Christmas celebration etc., The NSS Unit carries different programmes on campus and in the adopted villages to build awareness about various topics like as Swachh Bharath and Haritha Haram, Cancer Day, HIV/AIDS, Diabetes, Sanitation and Hygiene, and so on.

Best Practice 1: Conducting Free Health Camps

A free health check-up camp was organized by Vaagdevi pharmacy college at Inavolu temple on the occasion of Inavolu Jatara during Sankranti season. The base included estimation of body mass index, blood pressure, random blood sugar levels, free consultation by a physician and personal counselling. Patient information leaflets for diabetes were also distributed to the patients.

Best Practice-2: Women Empowerment

The large majority of students come from a drought- and famine-ravaged rural areas, where they live below the poverty line, illiteracy, ill-health, and superstition. Therefore, inequality and backwardness have a double impact on them. As a result, the college has decided to promote women's empowerment for female students with the following goals: The goal is to empower women via academic achievement. In addition, to increase understanding of women's rights, to educate women about the diversity of our cultural heritage, mentoring female students on matters pertaining to women with the assistance of girl cell.

Institutional Distinctiveness: Distribution of Medications to nearby villages

The administration took the initiative to provide more than 100 medications via employees and students in order to improve the health of the underprivileged residents of the campus and the area around the Bollikunta and Inavolu temples. The college is providing various medications for a variety of illnesses to the underprivileged for the previous three to four years in an effort to enhance their health.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Strong and committed management
- All compliances in place
- Adequate infrastructure

- Good Sports facilities
- Admissions above 90%

Weaknesses:

- Faculty with PHD from other states
- Research facilities and output
- Funded projects
- Lack of Academic flexibility
- Industry Academia interaction

Opportunities:

- Talent concentration
- Enhance research output
- Initiate collaborative projects and consultancy
- Facilitate International student and faculty exchange
- Use of ICT in teaching learning

Challenges:

- Demography of the college
- Quality of Student intake
- Retention of good faculty
- Competition amongst peers
- Availability of faculty with Ph D.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Attract more faculty with PhD
- Improve faculty cadre
- Enhance Research facilities, seed money and research output
- Structure planning of Add on and Value added programs
- Formalise OBE
- Encourage collaborative projects and enhance consultancy and Improve placements
- Decentralise and provide more autonomy
- Create Institute distinctiveness
- Strengthen Industry connect and establish more functional MoUs
- Apply for National Board of Accreditation (NBA) and National Institutional Ranking Framework (NIRF)

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. MEENA CHINTAMANENI	Chairperson	
2	DR. PALANI SHANMUGASUNDARAM	Member Co-ordinator	
3	DR. P N MURTHY	Member	
4	Dr. L. Manjunatha Rao	NAAC Co - ordinator	

Place

Date